

## **Non-traditional Student Brigade LEAP Action Summary**

**LEAP Workshop Year:** 2015

**For more information, contact:**

**Action Dates:** 2015-2016

Lisa Krejcarek  
Linda Nortier  
Nicole Davis  
Anne Tillett

ECE4U, Continuing Education  
Credit Outreach, Continuing Education  
Early Childhood Ed. Major  
ECE4U, Continuing Education

**General Goal:**

**Planned Actions/Goals:**

**Spring 2015:**

1. Inform instructors of LEAP and resources for continued knowledge on the project.
2. Update ECE4U D2L page with LEAP info.
3. Establish a framework to review program course syllabi.
4. Make LEAP rubrics available for instructors to analyze their course objectives, expectations, and goals.
5. The instructor is asked to apply the LEAP Principles as evaluative criteria in the statement of course objectives, instructional activities, assignments, and course assessments.
6. Provide examples of course assessments and the application of LEAP rubrics. Using these rubrics, make recommendations for enhancement of the assessment/project.
7. Plan the first in-person staff meeting at which we will discuss the
  - a. LEAP principles,
  - b. course reviews,
  - c. evaluating student work applying the LEAP rubrics,
  - d. instructional improvement strategies, and
  - e. elements of the on-line student organization to be implemented.
8. Create student survey.
9. Have students in summer ECE courses complete the student summary.
10. Generate newsletter for online students and instructors.

**Summer 2015:**

11. Research rules for developing a UWW student organization.
12. Create a letter introducing the student organization for ECE4U students.
13. Send the letter out to everyone in the ECE4U program.
14. Discuss the purpose of the student organization and the outcomes from joining at the face-to-face class on May 30, 2015.
15. Provide a list of students that are in the organization to all other members.

16. Hold a group meeting to discuss events or activities that the majority would like to participate in.

17. Develop a student organization to pursue high-impact practices as a learning community

18. Plan a minimum of one event for the student organization to participate in.

**School Year 2015-16:**

19. Develop a student organization to pursue high-impact practice as a learning community which will facilitate essential learning outcomes of:

- a. teamwork
- b. problem solving
- c. creativity
- d. civic knowledge and engagement
- e. foundations and skills for lifelong learning

20. Manage the ECE4U D2L page with LEAP information and continued monthly updates via newsletter or on the website. Include:

- a. New LEAP info
- b. What other groups are implementing
- c. What other students are involved
- d. Benefits of general involvement

21. ECE4U staff complete end of year 2015-2016 survey on LEAP initiatives and implementation for accountability measures.

22. Develop a plan for ongoing, regularly scheduled Webex meetings for all ECE4U instructors.

**Deliverables, Completed Actions:**

- Thing one
- Add completed actions as necessary

**Notes:**

Teams, add any special notes here.